

GRADES 6-7

# VALENTINE'S DAY

## READING & CONTEXT CLUES BUNDLE

READING PASSAGE, CONTEXT  
CLUES COLOR BY NUMBER  
AND A TEXT MESSAGE  
ACTIVITY

Name: \_\_\_\_\_

### Valentine's Day

When we think of Valentine's Day, we think of love. Most people who observe the holiday think about how it began. Although Valentine's Day is all around gift-giving and romance, it actually has a lot to do with the history of the day has little to do with the some experts even disagree about how the day named after.

The origin of Valentine's Day is obscure. Some say it began in Ancient Rome and the feast of Lupercal on February 13th to the 15th each year. It was a day of celebrations and researchers argue that Valentine's Day got its name because of the day when birds started to mate.

St. Valentine was a Roman priest who was executed because he refused to stop performing his duties. He is now celebrated on February 14th.

One of the earliest references to Valentine's Day is in Geoffrey Chaucer's *Canterbury Tales*, where he refers to the day as "Valentine's Day" and says that it was the day when birds started to mate.

Modern celebrations of Valentine's Day are centered on the exchange of gifts, flowers, chocolate, and cards. Despite the fact that the day is named after a saint, it is not a religious holiday.

Name: \_\_\_\_\_

### Context Clues

Look back in the passage and use context clues to determine the meaning of each word. Circle the answer, then write down the context clues from the text that helped you determine the answer.

remember \_\_\_\_\_

dramatic \_\_\_\_\_

sketch \_\_\_\_\_

opened \_\_\_\_\_

Name: \_\_\_\_\_

### CONTEXT CLUES

|   |   |    |    |    |    |    |    |    |    |
|---|---|----|----|----|----|----|----|----|----|
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  |
| 9 | 7 | 8  | 7  | 2  | 2  | 2  | 2  | 2  | 9  |
| 7 | 8 | 8  | 7  | 2  | 2  | 2  | 2  | 7  | 9  |
| 7 | 8 | 8  | 7  | 2  | 2  | 2  | 2  | 7  | 9  |
| 7 | 5 | 7  | 10 | 6  | 10 | 10 | 10 | 10 | 10 |
| 7 | 5 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 9 | 5 | 10 | 3  | 10 | 3  | 10 | 3  | 10 | 3  |
| 9 | 9 | 3  | 10 | 3  | 10 | 3  | 10 | 3  | 10 |
| 9 | 4 | 9  | 3  | 10 | 3  | 10 | 3  | 10 | 3  |
| 4 | 9 | 4  | 9  | 3  | 10 | 3  | 10 | 3  | 10 |
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  |

© Puzzle A

Name: \_\_\_\_\_

### Text Message Analysis

**Dad**

We are getting antsy about our home. We need more supplies as soon as possible!

Antsy about? I thought? What is going on? Where are you?

This is an emergency! I have supplies and supplies and nothing to give them. Hurry!

Oh, I get it. I will leave school now and stop by the store for candy on the way home.

**Maya**

Mom said she was working late but I just heard someone in the house. Come home now!

What? Did you not lock the door? This should go into your head. I'm on my way.

Hurry! They are trying to get in my room. I locked the door but I can hear them opening it. How do they have a key?

That was me. I couldn't help myself. I told you I didn't have practice now did you forget?

1. How do the two people in the conversation know each other? \_\_\_\_\_

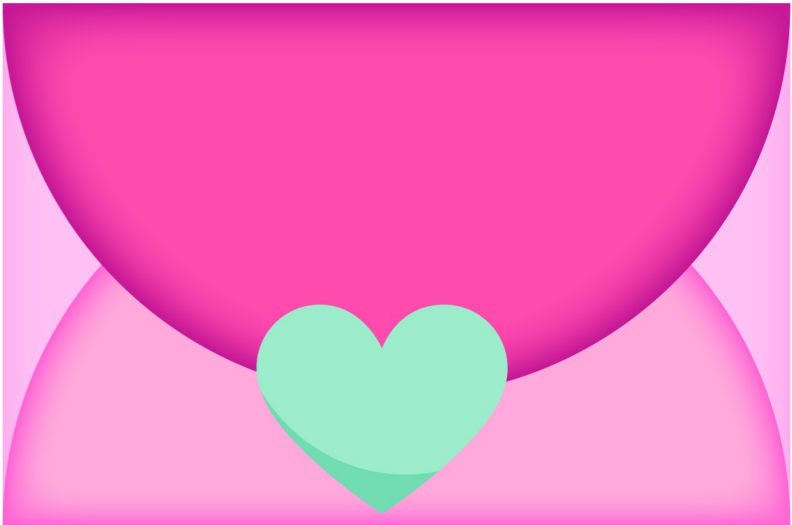
2. Cite evidence from the text that supports your answer to the previous question. \_\_\_\_\_

3. What happened before this conversation took place? \_\_\_\_\_

4. Cite evidence from the text that supports your answer to the previous question. \_\_\_\_\_

5. What conclusion can you draw about one person in the conversation? \_\_\_\_\_

6. Cite evidence from the text that supports your answer to the previous question. \_\_\_\_\_





# Text Message Analysis

Name: \_\_\_\_\_

**Sarah**

Everyone saw who it was from. Why don't you just admit it already? Are you going to let me read it?

It may not be your fault, but I'm pretty sure it's yours. I'll have to turn this over to the cops. I'll let you know what I find.

Calm down. I'm going to tell you, but to promise, I don't want anyone to be embarrassed.

**Travis**

Are you going on Friday? I don't want to go out there have no one to talk to.

I am not sure. The last one wasn't that much fun. I might go if you do.

I know the last set was a dud. I don't want to have them say they have to sit through this and will have to leave.

That's all right. They can say that. We can play it off. It's not embarrassing. It will be fun.

# Preview

1. How do the two people in the conversation know each other?  
\_\_\_\_\_
2. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_
3. What happened before the conversation took place?  
\_\_\_\_\_
4. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_
5. What conclusion can you draw about one person in the conversation?  
\_\_\_\_\_
6. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_

# Preview

1. How do the two people in the conversation know each other?  
\_\_\_\_\_
2. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_
3. What happened before this conversation took place?  
\_\_\_\_\_
4. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_
5. What conclusion can you draw about one person in the conversation?  
\_\_\_\_\_
6. Cite evidence from the text that supports your answer to the previous question.  
\_\_\_\_\_

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# VALENTINE'S DAY

## COLOR BY NUMBER

Name: \_\_\_\_\_

### CONTEXT CLUES

|   |   |    |    |    |    |    |    |    |   |
|---|---|----|----|----|----|----|----|----|---|
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1 |
| 9 | 8 | 2  | 2  | 2  | 2  | 2  | 2  | 8  | 9 |
| 7 | 8 | 7  | 2  | 2  | 2  | 2  | 2  | 8  | 9 |
| 7 | 5 | 7  | 10 | 6  | 6  | 6  | 10 | 6  | 7 |
| 7 | 5 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 7 |
| 9 | 5 | 10 | 3  | 10 | 3  | 10 | 3  | 10 | 9 |
| 9 | 3 | 11 | 3  | 11 | 3  | 11 | 3  | 11 | 9 |
| 9 | 4 | 9  | 3  | 10 | 3  | 10 | 3  | 10 | 9 |
| 4 | 9 | 4  | 9  | 3  | 10 | 4  | 9  | 4  | 9 |
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1 |

2 Puzzle A

Name: \_\_\_\_\_

### CONTEXT CLUES

Read the sentences below and use context clues to determine the meaning of each underlined word. Then fill in the spaces that match the question number with the color that corresponds with your answer.

- Rochelle basked in the beauty of her flowers.  
 delighted - purple      partied - red      relaxed - white
- Jason scrawled his name on the card because he didn't want anyone to be able to read it.  
 scribbled - purple      wrote - white      printed - pink
- After consuming too much candy, Jason felt sick.  
 bought - purple      ate - pink      drank - pink
- He studied the card to try to determine who sent it to him.  
 studied - purple      promised - pink      decided - pink
- He collided with the door as Lauren walked in the house.  
 bumped into - white      popped - pink      crashed - pink
- Jason was congested with many couples having dinner.  
 blocked - purple      exhausted - white      crowded - pink
- Jason embraced her teddy bear and squeezed it close to her chest.  
 hugged - white      included - pink      held - pink
- Jason reined in his emotions and refrained from eating any more candy.  
 reined - pink      held - pink      restrained - pink
- Jason reduced the amount of candy he ate.  
 reduced - red      decorated - purple      ate - pink
- Jason passed out copious amounts of candy.  
 plentiful - red      reduced - pink      ate - pink

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Name: \_\_\_\_\_

### CONTEXT CLUES

|   |   |    |    |    |    |    |    |    |   |
|---|---|----|----|----|----|----|----|----|---|
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1 |
| 9 | 8 | 2  | 2  | 2  | 2  | 2  | 2  | 8  | 9 |
| 7 | 8 | 7  | 2  | 2  | 2  | 2  | 2  | 8  | 9 |
| 7 | 5 | 7  | 10 | 6  | 6  | 6  | 10 | 6  | 7 |
| 7 | 5 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 7 |
| 9 | 5 | 10 | 3  | 10 | 3  | 10 | 3  | 10 | 9 |
| 9 | 3 | 11 | 3  | 11 | 3  | 11 | 3  | 11 | 9 |
| 9 | 4 | 9  | 3  | 10 | 3  | 10 | 3  | 10 | 9 |
| 4 | 9 | 4  | 9  | 3  | 10 | 4  | 9  | 4  | 9 |
| 1 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1 |

5 Puzzle A

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GRADES 5-7

# VALENTINE'S DAY

## COLOR BY NUMBER

Name: \_\_\_\_\_

### CONTEXT CLUES

|    |    |    |   |   |   |   |   |   |   |
|----|----|----|---|---|---|---|---|---|---|
| 5  | 5  | 5  | 1 | 1 | 5 | 5 | 5 | 5 | 5 |
| 5  | 5  | 1  | 1 | 1 | 4 | 5 | 5 | 5 | 5 |
| 8  | 10 | 1  | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 10 | 8  | 10 | 4 | 9 | 4 | 9 | 4 | 9 | 4 |
| 8  | 10 | 4  | 9 | 4 | 9 | 4 | 9 | 4 | 9 |
| 10 | 4  | 9  | 4 | 9 | 4 | 9 | 4 | 9 | 4 |
| 8  | 10 | 4  | 9 | 4 | 9 | 4 | 9 | 4 | 9 |
| 3  | 2  | 2  | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3  | 3  | 7  | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 3  | 3  | 7  | 7 | 7 | 7 | 7 | 7 | 7 | 7 |

6 Puzzle B

Name: \_\_\_\_\_

### CONTEXT CLUES

Read the sentences below and use context clues to determine the meaning of each underlined word. Then fill in the spaces that match the question number with the color that corresponds with your answer.

- Maria deliberated over which card she should buy for her sister.  
called - brown      thought - red      believed - white
- Jackson tried to ascertain who sent him the note, but he couldn't figure it out.  
mean to - purple      refer to - pink      lean to - brown      get ready for the Valentine's Day spree      old later that day      pack - pink      e - pink      watching painful movies with his mom because she always  
e      funny - red      action - pink  
amored with the adorable puppy.  
annoyed - pink      uninterested - brown  
finishing touches on the bouquet of flowers he assembled for his  
bought - red      made - brown  
every thing to get ready for the Valentine's Day making former  
utilized the recipe before making it.  
war - white      decided - pink  
am pretended he wasn't excited about the present. He could  
examining it when he thought no one was looking.  
secretly - purple      openly - red  
noon was consumed by making Valentine's Day cards for  
pass.  
wasted - purple      saved - pink  
ed his exasperation by rolling his eyes every time a love song  
ce.  
frustration - purple      rage - pink

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Name: \_\_\_\_\_

### CONTEXT CLUES

|    |    |    |   |   |   |   |   |   |    |
|----|----|----|---|---|---|---|---|---|----|
| 5  | 5  | 5  | 1 | 1 | 5 | 5 | 5 | 5 | 5  |
| 5  | 5  | 1  | 1 | 1 | 4 | 5 | 5 | 5 | 5  |
| 8  | 10 | 1  | 1 | 1 | 1 | 1 | 1 | 1 | 1  |
| 10 | 8  | 10 | 4 | 9 | 4 | 9 | 4 | 9 | 4  |
| 8  | 10 | 4  | 9 | 4 | 9 | 4 | 9 | 4 | 9  |
| 10 | 4  | 9  | 4 | 9 | 4 | 9 | 4 | 9 | 4  |
| 8  | 10 | 4  | 9 | 4 | 9 | 4 | 9 | 4 | 9  |
| 10 | 4  | 9  | 4 | 9 | 4 | 9 | 4 | 9 | 4  |
| 8  | 6  | 6  | 6 | 6 | 6 | 6 | 6 | 6 | 10 |
| 3  | 2  | 2  | 2 | 2 | 2 | 2 | 2 | 2 | 3  |
| 3  | 3  | 7  | 7 | 7 | 7 | 7 | 7 | 7 | 3  |
| 3  | 3  | 7  | 7 | 7 | 7 | 7 | 7 | 7 | 3  |

9 Puzzle B

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GRADES 5-7