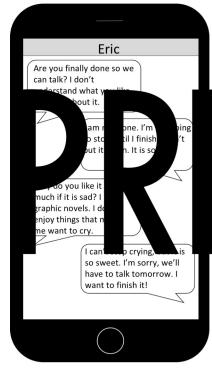
Name: _____

Text Message Analysis



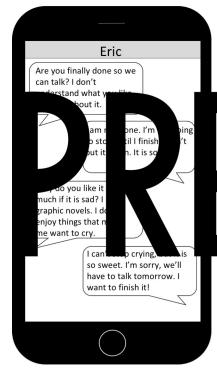
- 1. How do the two people in the conversation know each other?
- 2. Cite evidence from the text that supports your artist to the plant of the plant
- 3. Whe hap ned bore to conversion took place?
- 4. Cite a quince from the tent supplies that supplies the previous quittion.
- 5. What conclusion can you araw about one person in the conversation?
- 6. Cite evidence from the text that supports your answer to the previous question.

Rachel I can't stop. I need to stop but I can't. Everything just tastes so good. Help me Oh r bu have and some for some for go mak rou're go mak reself sic already fee twas just so swee my grandma to mathose for me. It was tet of he she will feel bad if you get sick, so stop. And bring some to school tomorrow.

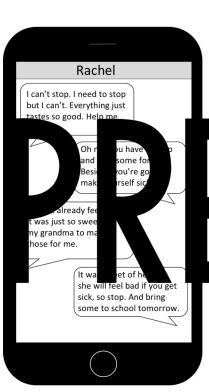
- 1. How do the two people in the conversation know each other?
- 2. Cite evidence from the text that supports your progression and the progression and the supports of the progression and the supports of the support of the
- 3. When happened before to conversion took place?
- answer he previous quotion.
 - What a clusion out a person in the conversation?
- Cite evidence from the text that supports your answer to the previous question.

Name:

Text Message Analysis



- 1. How do the two people in the conversation know each other? They are friends.
- 2. Cite evidence from the text that supports your answer to the previous question. "Are you finally
- 3. When happened by ore to convert tion took place? The nessage recipient told By they were too symptomic all.
 - Cite id ce from he to supports answ to he previous quotion. "I'm to have lk tomor v. I vent to finish
- in the conversations me message recipient is reading a sad book.
- Cite evidence from the text that supports your answer to the previous question. "I can't stop crying, but it is so sweet."



- 1. How do the two people in the conversation know each other? They are classmates.
- Cite evidence from the text that supports your answer to the previous question. "And bring some
 - to hool to prr "
- plate ? Ray el's gradmont er gave er homonage treats.
- Cite ide be from le te that supports answer to he previous que non: "It we is sweet by grand ato ake those to
- 5. What we clusion convolution aw about plant in the deliversation of the some of what Rachel's grandmother made.
- Cite evidence from the text that supports your answer to the previous question. "You have to stop and save some for me."